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| **6th Grade ELAR Year-at-a-Glance 2024-2025** | | | | | | | | | |
| **On-Going Literacy TEKS** | | | | | | | | | |
| **Listening/Speaking** | | | **Vocabulary** | **Self-Selected Rdg.** | **Comprehension** | | **Response** | **Writing Process** | **Research** |
| 1ABD | | | 2A, 2C | 4A | 5ABCDEFI | | 6ABCDEFGHI | 10A | 12AEFGiHI |
| **Unit 1: Building a Literacy Community &**  **Growing Up (StudySync Unit 1)** | | | | | | **Timeframe: August 12-September 20** | | | |
| **What are we reading/viewing?** | | | | | | **What are we writing, revising, editing?** | | | |
| Self-Selected Independent Reading  Literary & Literary Nonfiction  Paired Texts | | | | | | Response to Text  Personal Narrative  Correspondence  Revise for clarity, idea development, organization  Grammar/Conventions: Sentence Boundaries | | | |
| **Unit TEKS** | | 2B, 5C, 5G, 6B, 6C, 6D, 7A, 7B, 7C, 9A, 9D, 9E,11A, 11D/11B, 6B, 10A, 10Bi, 10Bii, 10C, 10Di, 10Div | | | | | | | |
| **Unit 2: Testing Our Limits (StudySync Unit 1)** | | | | | | **Timeframe: September 23-November 1** | | | |
| **What are we reading/viewing?** | | | | | | **What are we writing, revising, editing?** | | | |
| Self-Selected Independent Reading  Literary & Literary Nonfiction  Paired Texts | | | | | | Informational Essay  Literary Analysis Essay  Response to Text  Revise for clarity, idea development, organization  Grammar/Conventions: simple & compound sentences,  subject/verb agreement, prepositions/prep. phrases | | | |
| **Unit TEKS** | 2B, 5C, 5E, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 8B, 9A, 9D, 9E, 9F, 11B, 10A, 10Bi, 10Bii, 10C, 10Di, 10Div | | | | | | | | |
| **Unit 3: In the Dark (StudySync Unit 3)** | | | | | | **Timeframe: November 4-December 20** | | | |
| **What are we reading/viewing?** | | | | | | **What are we writing, revising, editing?** | | | |
| Self-Selected Independent Reading  Informational Text  Introduce Argumentative Genre  Paired Texts | | | | | | Informational Essay  \*Introduce Argumentative Paragraph  Revise for clarity, development, organization**,** diction  Grammar/Conventions: complex sentences | | | |
| **Unit TEKS** | 2B, 5E, 5G, 6C, 6D, 8Di, 8Dii/9B, 8Ei, 8Eii, 9A, 9D, 9F, 11B, 11C, 10A, 10Bi, 10Bii, 10C, 10Di, 10Div | | | | | | | | |
| **Unit 4: Personal Best (StudySync Unit 4)** | | | | | | **Timeframe: January 7-February 7** | | | |
| **What are we reading/viewing?** | | | | | | **What are we writing, revising, editing?** | | | |
| Self-Selected Independent Reading  Argumentative Texts  Informational Texts  Paired Texts | | | | | | Argumentative Essay  Response to Text  Revise for clarity, development, organization, diction  Grammar/Conventions: complex sentences | | | |
| **Unit TEKS** | 2B, 6C, 6D, 8Di, 8Dii/9B, 8Ei, 8Eii, 8Eiii, 9A, 9D, 9F, 9G, 11C, 10A, 10Bi, 10Bii,10C, 10Di | | | | | | | | |
| **Unit 5: Making Your Mark (StudySync Units 5 & 2)** | | | | | | **Timeframe: February 10-March 14** | | | |
| **What are we reading/viewing?** | | | | | | **What are we writing, revising, editing?** | | | |
| Self-Selected Independent Reading  Multiple Genres  Paired Genres | | | | | | Informational/Argumentative Essay—Paired Texts  Response to Text  Revise for clarity, development, organization, diction  Grammar/Conventions: complex sentences | | | |
| **Unit TEKS** | 2B, 6C, 6D, 8Di, 8Dii/9B, 8Ei, 8Eii, 8Eiii, 9A, 9D, 9F, 9G,11B, 11C, 10Bi, 10Bii,10C, 10Di | | | | | | | | |
| **Testing as a Genre: STAAR Bootcamp** | | | | | | **Timeframe: March 24-April 7** | | | |
| **Unit 6: Book Clubs/StudySync Unit 6** | | | | | | **Timeframe: April 14-May 23** | | | |
| **What are we reading/viewing?** | | | | | | **What are we writing, revising, editing?** | | | |
| Self-Selected Independent Reading/Book Clubs  Multiple Genres | | | | | | Multi-Genre Writing  Multi-Modal Project | | | |
| **Unit TEKS** | 7A-7D, 8D, 8E, 9A, 9D, 9F, 9G,11B, 11C, 10Bi, 10Bii, 10C, 10Di | | | | | | | | |